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## SCHOOL CONTEXT STATEMENT Updated: June 2019

#### School number: 1004

#### School name: West Beach Primary School

**School Profile**

The core values of West Beach Primary School are Respect, Responsibility, Creativity and Excellence. We aim to empower our students to meet the challenges of their changing world as we work towards our vision “West Beach Primary School- a community of collaborative, life-long powerful learners achieving individual excellence as active global citizens.”

West Beach Primary School is a very friendly community orientated school in the beach side suburbs of Adelaide. Our community has high expectations of student behaviour and academic achievement, as well as focussing on social and physical development of students. We are a small to medium sized school with excellent facilities including extensive grounds, a swimming pool and quality IT facilities. Our senior students visit the local residential care facility each week as part of our community involvement. We have a small community food garden and orchard.

WBPS includes an area special class with places for 12 students identified with learning needs and placed by a regional process. We are part of the International Education primary student program and are accredited to host students from overseas.

The school currently has a specialist Japanese, Physical Education and Performing Arts program. Our students are involved in a wide range of sporting activities both in the community and through the school. We provide a wide range of extra curricula and leadership activities including instrumental music, choir, a student sustainability group, PALS (student led play activities), IT student committee, yard support leaders, debating, Wakakirri, and an end of year concert each year.

Out of School Hours Care is available on site after school and during vacations.

## 1. General information

* School Principal name: Kevin Kennedy
* Deputy Principal’s name, Matt Mulree
* Year of opening:1969
* Postal Address: 3 Woodhead Street, West Beach 5024
* Location Address: 3 Woodhead Street, West Beach 5024
* DECD Partnership: Western Adelaide Shores
* Geographical location – ie road distance from GPO 8 km:
* Telephone number: 83567930
* Fax Number: 8235 1291
* School website address: www.wbeachps.sa.edu.au
* School e-mail address: dl.1004\_admin@schools.sa.edu.au
* Child Parent Centre (CPC) attached: No
* Out of School Hours Care (OSHC) service: Yes after school and vacation care

**February FTE student enrolment: Primary**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2012** | **2013** | **2014** | **2015** | **2016** | **2017** | **2018** | **2019** |
| Special Class | 9 | 10 | 10 | 11 | 12 | 10 |  | 10 |
| Reception | 24 | 19 | 32 | 28 | 29 | 31 |  | 44 |
| Year 1 | 30 | 25 | 20 | 36 | 24 | 29 |  | 55 |
| Year 2 | 27 | 32 | 26 | 22 | 32 | 25 |  | 33 |
| Year 3 | 38 | 23 | 31 | 28 | 26 | 29 |  | 45 |
| Year 4 | 29 | 39 | 24 | 33 | 31 | 29 |  | 32 |
| Year 5 | 26 | 26 | 39 | 26 | 30 | 30 |  | 47 |
| Year 6 | 29 | 24 | 25 | 30 | 20 | 30 |  | 39 |
| Year 7 | 37 | 22 | 26 | 23 | 36 | 20 |  | 44 |
| 339 |  |  |  |  |  |  |  |  |
| Total | 249 | 220 | 233 | 237 | 240 | 233 |  | 339 |
| School Card | 18% | 14% | 14% | 10% | 10% | 10% |  | 10% |
| NESB | 40 | 19 | 40 |  24 |  32 | 54 |  | 115 |
| Aboriginal | 0 | 0 | 0 | 1 | 1 | 5 |  | 5 |
| International  | 7 | 0 | 3 | 1 | 3 | 5 |  | 4 |

* Student enrolment trends: in recent years student enrolments have increased to around 340 students
* Staffing numbers (as at February census):

Leadership: - Principal A3 male, Deputy B2 male, Coordinator .2 female,

Teachers 16 (2 male, 14 female), EALD 0.3, Librarian 0.2, Japanese 0.6 and Drama 0.8, Science 0.6, Student Well Being Cooordinator, SSOs 8 (all part time) 12 to 30 hours per week, Groundsperson 25 hours per week, Christian Pastoral Support Worker 2 days per week.

* Public transport access: Bus from city or Glenelg
1. Special site arrangements: member of Western Adelaide Shores Partnership

## 2. Students (and their welfare)

1. General characteristics

As a beachside suburb students are involved in many outdoor activities and belong to community surf lifesaving and many club sports teams. Our international students come form all parts of the world. Students are placed in our Special Options Primary class through a DECD placement process.

1. Student well-being

A whole-school approach to student wellbeing has been implemented since 2017. Restorative Practices underpins all behaviour management and conflict resolution strategies across the school. Explicit teaching of Social Skills occurs each year along with the mandated Child Protection Curriculum.

Seasons for Growth is a grief and loss programme implemented each term by our Pastoral Care Worker.

1. Student support offered

Pastoral Care Worker – Cathy Turner

1. Student Management

Students are supported to take responsibility through an explicit Behavior Education Policy based on Restorative Practices. Parents are supportive of the schools behaviour education programme.

1. Student Leadership

The Student Council is being rebuilt and the school is looking at implmeneting the Voice it student wellbeing tool kit. There is a Wipe out Waste (WOW) students for a sustainable environment group that meet to take care of our school environment, the school has House Captains and JP Buddies that support our younger students in class and run lunchtime activities.

1. Special programmes

TOM Club, debating, string instruments and a lunchtime R-2 dance program for interested students. Sport is a large part of the school culture. Many clinics are provided to students across the school.There is a small community garden and orchard.

## 3. Key School Policies

1. **Site Improvement Plan**

The 2019 Site Improvement Plan has three priority areas: GOA

* **Goal 1** Increasing the achievement of R - 7 students in numeracy.

 -Increase number of students into higher bands 7/8 to 20%

* **Goal 2** Increase number of students and retain in the higher bands 3, 5 and 7 in writing.

-By 2019 increase Year 7 NAPLAN Higher Band achievement to 10%.

* **Goal 3** Increase the number of students showing high growth in years 5-7 reading

- Elevate year 5 Reading middle band to be comparative with year 5 writing (30% to 47% in higher bands).

* Recent key outcomes: See the 2016 Annual Report posted on the school website [*www.wbeachps.sa.edu.au*](http://www.wbeachps.sa.edu.au)

## 4. Curriculum

* The 8 subject areas of the Australian Curriculum are being implemented using the Teaching for Effective Learning framework.
1. Japanese is the language other than English offered. Physical Education and Science are provided by specialist teachers.
2. Special needs: There is a Special Options Primary class for up to 12 students identified with special needs from years 3-7. Mainstream students identified through Department for Education Referral processes for learning, speech, vision or hearing needs are provided with additional support through the school. English as a Second Language support is provided to students with high needs from a non-English speaking background.
3. We are accredited to take students as part of the International Student programme. However we are no longer accepting enrolments due to the school being close to capacity.
4. Student assessment procedures and reporting

Written reports are provided to parents twice a year at the end of term 2 and an end of year summarative report. Students from year 1-7 receive A-E achievement grades plus a scale for effort. Whole school interviews are held at the end of term 1 and by request at any other time.

1. Joint programmes:

The school has linked closely with the Western Adelaide Shores Partnership schools to strengthen transition, support moderation (LDAM) of student work and teacher professional learning in the Australian Curriculum and implementing this throughTfEL.

## 5. Sporting Activities

1. Participation in sporting activities is a strong feature of the West Beach culture which is supported by parents and staff. The school has a swimming pool that is used for daily R-5 swimming lessons for 2 weeks in term one. Vacation learn to swim occurs in January.The year 6/7 students attend a two day aquatics program at West Lakes in term 4 each year. The year 6/7 students also take part in Friday afternoon sport against other local schools with parent support. Out of hours there are school basketball, netball, cricket, and soccer and Australian Rules football teams. We are a SAPSASA affiliated school and participate in selected sports.

## 6. Other Co-Curricular Activities

* Instrumental music lessons are available to students in years 4-7 and include violin, cello, viola, guitar, piano and drums. We have several school debating teams. Each year the Performing Arts program culminates in an open air school concert.The primary years students take part in school camps.

## 7. Staff (and their welfare)

1. Staff profile

Staff range in age from their 20s to early 60s.

1. Leadership structure

Principal, Deputy Principal (with .0 teaching), Student Well Being Coordinator (with 0.8 teaching).

* Staff support systems

All teachers belong to one of three Professional Learning Teams (JP, MP and UP).

1. Performance Management

Teachers take part in Performance discussions in term one and three where written feedback is provided. SSOs take part in performance discussions in term 2 and also receive written feedback.

1. Staff utilisation policies

Four part time SSOs work in the front office to manage finance, administration and and first aid. All teachers receive SSO support. There is full-time SSO support in the special class.

1. Access to special staff

There are Instrumental music teachers in strings, recorder and a private piano, drums and guitar provider. There is access to an Educational Psychologist, Speech Pathology, Behaviour Coach, Attendance Officer, Hearing and Disability support through the Western Regional Office.

##  8. School Facilities

STEMWORKS

An extensive upgrade of the Resource Centre has been completed to accommodate our focus on the teaching of STEM (Science, Technology, Engineering and Maths).

1. Buildings and grounds

The BER funding was used to upgrade all classrooms into modern light and fresh learning environments with access to wireless and an IWB. The school has a separate Resource Centre and School Hall. There are extensive grounds, playground and a swimming pool.

1. Heating and cooling

There is heating and cooling in all classrooms and STEM Centre.

The school hall is heated. Fundraising is currently being undertaken to help instal cooling in the future.

1. Specialist facilities and equipment

There is a school swimming pool used in term 1 and part of term 4. The hall is available for hire when not used by school sports groups. A Karate club hires the hall twice a week. The oval is hired by an archery group.The OSHC area is used by Neighbourhood Watch for meetings after hours.

1. Student facilities

There is a canteen healthy snack service provided by volunteers from 12:30 to 1:30 each day. The local café provides school lunch orders. Sports equipment is available at lunch time for student use. The library open for lunchtime activities each day.

1. Staff facilities

There is a communal staff room and all staff have a designated area ie SSO room, classroom or desk. There is a meeting room for Support Services to carry out assessments and for staff usage. Laptops and tablets are available for staff usage.

1. Access for students and staff with disabilities

There are ramps downstairs and a stair lift on one set of steps.

## 10. School Operations

1. Decision making structures

The governing Council meets twice a term and there are often elections at the AGM for a position on it. Governing Councillors also belong to a committee ie Finance, Sports and Assets, Education, Fundraising, or OSHC.

1. Regular publications

An electronic school newsletter is published each fortnight and is made available on the school’s Skoolbag app. A term planner is published each term with known events. A staff bulletin is published weekly and emailed to all staff.

1. Other communication

An android and iphone application called Skoolbag is being used to enhance communication with the community.

1. School financial position

The school is in a sound financial position.

1. Special funding

Extra hours are purchased and provided for our special needs students through Regional Support Services.

## 11. Local Community

1. General characteristics

Most families live in the suburb of West Beach and have at least one adult in employment. There is some rental accommodation in the beachside flats and short stay in the caravan park.

1. Parent and community involvement

Parents are actively involved in all aspects of school life. They are positive advocates for their school and play a significant role in Governing Council, the sub- committees, excursions, fundraising, sporting teams and classrroom support.

1. Feeder or destination schools

Most students attend West Beach Kindergarten before moving to school. A few children attend childcare or kindergartens outside of West Beach. At the end of primary school a large majority of students progress to Henely High School our zoned secondary school. Some students are accepted into the music program at Brighton High or the Languages program at Adelaide High School. Some students attend non-government secondary schools ie St Michaels, Emmanuel College etc.

1. Commercial/industrial and shopping facilities

We are located close to the Adelaide Airport, Ikea and Harbour Town Centre and a small local shopping facility.

1. Other local facilities

Adelaide Shores Caravan and camping ground, West Beach Surf Lifesaving club and Sailing Club, Barratt Reserve softball and soccer fields, University hockey fields the Adelaide Shores Golf Course and River Torrens Linear Park.

1. Local Government body

The school is situated on the boarder of the City of West Torrens and the City of Charles Sturt.